



**ST BRIGID'S**  
Catholic Primary School  
EMERALD

# ST BRIGID'S NEWSLETTER

**WEEK 10**

**TERM 2**

**2025**

## FROM THE PRINCIPAL

Hello from Rome!

I hope you have all had a wonderful few weeks and that the Athletics Carnival was a huge success. Congratulations to all the students who participated – your efforts and sportsmanship are to be celebrated!

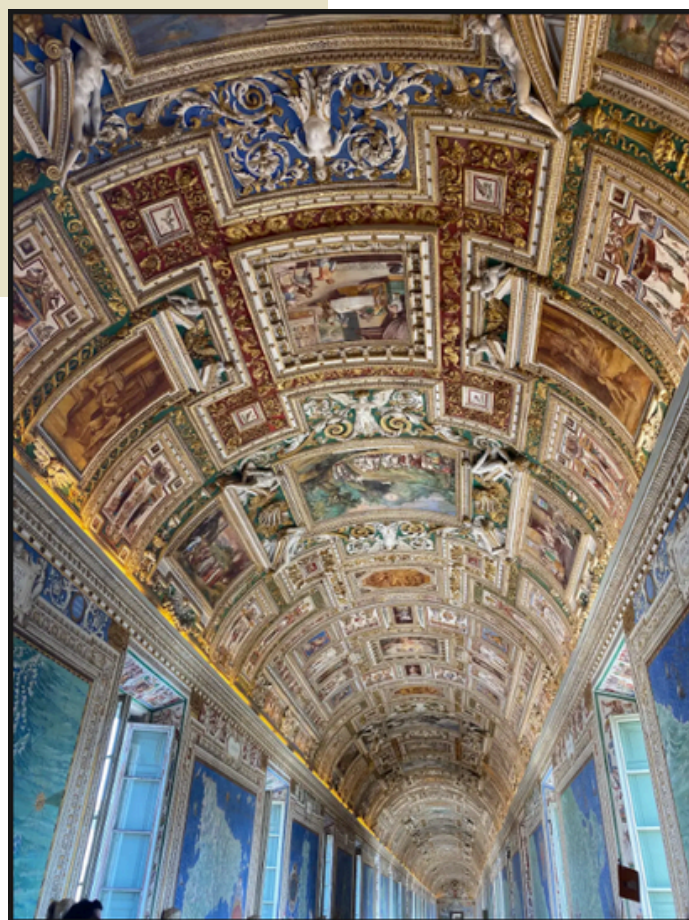
A heartfelt thank you to our P&F and the many volunteers who assisted on the day. Without your ongoing support, events like this wouldn't be the incredible community celebrations they are. A special thank you also goes to Mr Francey and all the staff for their organisation and hard work in preparing and running such a smooth and enjoyable day.

While I've been on pilgrimage through Ireland and now exploring the rich history and beauty of Rome, I thought I'd share a few photos of the journey so far. I look forward to seeing you all when I return in a few days.

Warm regards,

*Tegan Green*

Principal



## FROM THE A.P.R.E

### 2025 - Year of the Jubilee

In 2024, Pope Francis declared that 2025 would be a Jubilee Year. Filled with rich history and tradition, a Jubilee Year is an opportunity for the faithful to pause, reflect, cleanse, and realign their relationships with God, each other, and creation.

The word "Jubilee" comes from the Hebrew word *yobel*, which means a ram's horn. The ram's horn was blown as a wind instrument to mark the start of the Jubilee Year, which occurred every 50 years, as outlined in Leviticus 25:9. In the year 1470, Pope Paul II adjusted the celebration to occur every 25 years.

The theme for this Jubilee is Pilgrims of Hope. It invites us to be people of hope, with a vision of equality and peace for all. At St Brigid's, our students have been exploring the history of Jubilees, the significance of the logo and other artwork, and what it means to be people of hope. Our term culminated in a whole-school Mass celebration, led by Fr François, focusing on this theme.

The legacy of Pope Francis will shine through this celebration for the remainder of 2025. How can you offer hope to others in this Year of the Jubilee?

Wishing you every blessing for the holiday break.

God Bless

*Meaghan Tucker*



## FROM THE A.P.C

As we wrap up another busy term, I want to begin by congratulating our wonderful students on their efforts over the past 10 weeks. Across classrooms, sporting fields, specialist lessons and extra-curricular activities, we've seen incredible determination and persistence, especially when things have been challenging. These qualities are the building blocks of growth — and we're proud of every student who has worked hard to move forward this term.

With report cards being sent home, it's a good time to remember their purpose: they are a snapshot in time — a tool for monitoring progress and identifying the next steps for learning. This is a **mid-year report**, and that means there are still six months of learning ahead. If your child is not quite where you'd hoped they'd be, that's okay. What matters most is what we do next.

Now is the perfect opportunity to partner with your child's teacher and work together toward those learning goals. We encourage families to avoid blame or excuses and instead focus on solutions and strategies. At St Brigid's, we believe a **growth mindset** — the belief that abilities can develop through effort, feedback and persistence — is key to success for students *and* adults alike.

Finally, in a recent wellbeing survey **75% of respondents reported that student wellbeing has improved** over the past 12 months. This is a testament to the combined efforts of our staff, students and families. Let's keep this momentum going! Over the holiday break, encourage your child to enjoy plenty of movement, maintain regular sleep routines, limit screen time, and eat well. Healthy habits support healthy minds — and happy learners.

Thank you for your continued support. Wishing all families a safe, restful and joy-filled break.

*Mr Francey*

## UPCOMING EVENTS

- Week 10 - Footsteps Dance (daily)
- Friday 27th June - NAIDOC Prayer assembly led by 1P
- Friday 27th June - Footsteps dance concert
- Friday 27th June - Last Day Term 2
- Friday 27th June - report cards can be accessed from 3:00pm on Parent Lounge or through Orbit.

### TERM 3

- Wednesday 16<sup>th</sup> July - Friday 18<sup>th</sup> July - Challenge Cup
- Wednesday 23<sup>rd</sup> July - NAIDOC Mass with Bishop Michael
- Thursday 24<sup>th</sup> & Friday 25<sup>th</sup> July - CH Athletics
- Sunday 27<sup>th</sup> July - Sat 2<sup>nd</sup> August - Catholic Education Week
- Tuesday 29<sup>th</sup> July - Whole School Mass led by 6S
- Monday 4<sup>th</sup> Aug - Friday 8<sup>th</sup> August - Year 6 Camp
- Tuesday 12<sup>th</sup> - Thursday 14<sup>th</sup> August - Think U Know presentation to Years 4, 5 and 6
- Monday 18<sup>th</sup> August - Dr Dan Pronk parent information session - The Resilience Shield (Marist College)
- Saturday 23<sup>rd</sup> & Sunday 24<sup>th</sup> August - First Holy Communion
- Friday 5<sup>th</sup> September - Pupil Free Day
- Monday 8<sup>th</sup> Sept - Friday 12<sup>th</sup> Sept - Parent Teacher Interview week
- Monday 8<sup>th</sup> Sept - Friday 12<sup>th</sup> Sept - Student Protection Week
- Monday 15<sup>th</sup> Sept & Tuesday 16<sup>th</sup> Sept - Storyfest
- Friday 19<sup>th</sup> Sept - Last Day of Term 3

## STUDENT PROTECTION

At St Brigid's any concerns or reasonable suspicions about a student's safety and wellbeing or the behaviour of a staff member or volunteer which a student considers to be inappropriate, will continue to be managed in accordance with Rockhampton Catholic Education Student Protection Processes.

The Student Protection Contacts at St Brigid's are:

Mrs Tegan Green - Principal  
Mrs Meaghan Tucker - Assistant Principal – Religious Education  
Mrs Josephine Carew - Year 6 Teacher  
Mr Michael Smale - Counsellor

Further information about Rockhampton Catholic Education's commitment to Student Protection is available on the link below.

<https://www.rok.catholic.edu.au/our-schools/student-protection/>



**ST BRIGID'S**  
Catholic Primary School  
EMERALD

2026  
**PREP  
ENROLMENT**  
Online Enrolments Now Open

"Gentleness & Strength"

For more Information:  
[www.sberok.catholic.edu.au](http://www.sberok.catholic.edu.au)  
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## P & F ASSOCIATION

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NEEDED**

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## WELL-BEING - HOLIDAYS

As we head into the school holidays, be mindful of the amount of screen time that your children might be having over the break. The ABC online news has recently detailed the findings of a global study led by our own University of Queensland, looking into the linkage between the mental health impacts and screen time usage for teenagers and young people. This study observed that there are some linkages for children aged 11 – 15yrs, between screen time and social media usage, with the impacts on their physical and mental health. The study further detailed that young girls have a higher risk of mental health impacts, when they are engaged in screen time of two hours or more a day. The article further details the experiences of a young student who has discussed the positive changes in her life and to her mental health, by reducing her screen time and online interactions and ceasing using social media for six months.

Enjoy the holiday break with a balance of physical activity, downtime and relaxation.

## LIBRARY NEWS

### Lunchtime in the Library

Congratulations to our Lego builders on their Grand Champion Team Build at the Emerald Show! It is truly wonderful watching students from all different year levels come together and create something amazing.

### Overdue Books

Please have a look at home for any long lost books. They tend to hide in all sorts of places like under the bed, under the chair cushions, on the bookshelves or under the car seat. All St Brigid's books have a barcode that looks like the one below. I'm always happy to be reunited with a long lost book – even if it's been a few years!



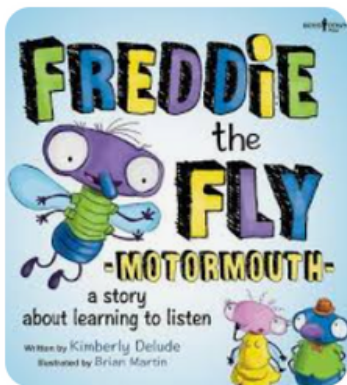
Happy Reading!

*Mrs Strong*

## INCLUSIVE EDUCATION - SEMESTER WRAP UP

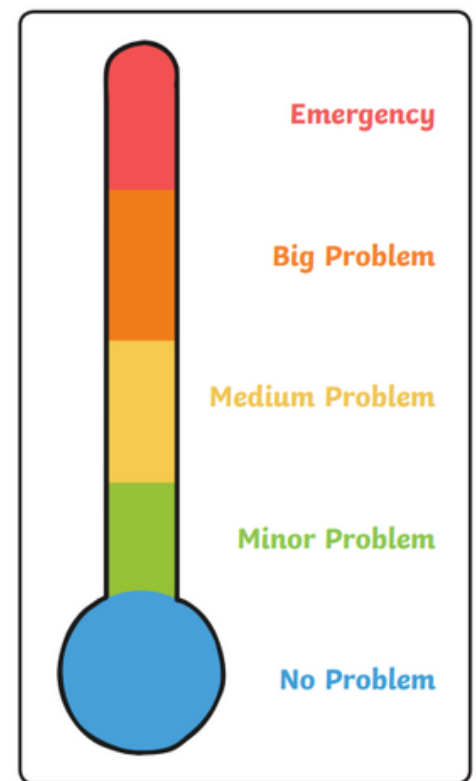
### *Mrs Butler's Groups*

I have the pleasure of staring each day teaching children that are having difficulties with reading. I have a year 1, year 2 and year 3 group and we have made some pleasing progress with our oral language and phonemic awareness, fluency in tricky words and consolidating our letters and sounds for some long vowel sounds. I then spend the middle sessions of my day with some upper school children helping them with Mathematics. Some of the topics we have covered this term is place value of decimals, fractions and percentages, area and perimeter and the different types of angles. The number board outside our teaching space has been a wonderful addition to our learning and sometimes I even surprise myself with how many questions you can create to consolidate number concepts for numbers under 100. The children love moving around the board answering the various questions posed – go to a number with 8 tens and 7 ones, what is the number 15 less than 75, what is the number 40 more than 62 etc. The afternoons is usually small group Social and Emotional Learning time with the upper school girls groups



We have been learning about mindfulness, how to listen better and understand non-verbal cues to know whether it is okay to keep talking or whether we need to take a break with the help of Freddie the Motormouth picture book. We also have discovered the differences between small, medium and large problems / emergencies, so that we don't catastrophize situations.

### Catastrophe Scale



### *Mrs Chandlers Groups*

This year I have the pleasure of working with many students across most year levels of St Brigid's during each week.

In supporting Year 4 with their literacy activities each day we focus on building fluency and understanding of the texts we read. This can be supported at home by listening to your child read aloud each week and asking 'Who, what, when, where & why' questions when talking with your child about the things they are doing and the books they are reading.

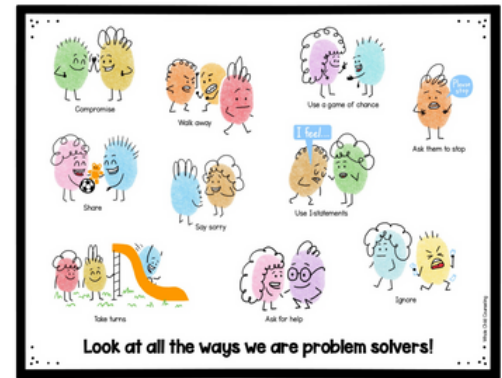
I also work across the school in supporting the extension of Maths understanding. This sometimes takes the form of supporting the classroom teacher in developing a new concept or applying their understanding in problem-solving situations.

## INCLUSIVE EDUCATION - SEMESTER WRAP UP CONT

### *Mrs Weir's Groups*

This year, I have been enjoying the company of mainly the Year 2 and 3 students but do get to see a few of the Year 4's as well. In our small groups we have been practicing strategies to help us when we have big feelings. We have also been talking about friendships and what we can do to solve problems with others. Below are some strategies we have been discussing and trying to implement. I've been getting to do a lot of reading with the Year 2 students and love seeing the progress they have made.

I've also had the privilege of taking an extension maths group and it's so much fun seeing them use their skills and knowledge to solve maths riddles and problems. I can't wait to see everyone's continued growth in Term 3.



### *Mrs Adams' Groups*

What a busy Semester One I have had at St Brigid's meeting lots of new Prep friends and working with students in Year 1, 4 and 5. My three days each week at school are spent supporting various students across many different areas. You will find me either inside the Year 1 classrooms working with reading groups, outside running reading fluency activities, teaching Social/Emotional groups to Prep, Yr 1 and Yr 4, in the Prep Blue classroom or helping Year 5 students participate in a literacy intervention program. Some of the topics this semester covered in Social/Emotional Groups have included using kind words and actions via social stories, identifying problems as small, medium or large, flipping negative thoughts through the use of positive self talk as well as promoting safe hand and feet actions. Using our manners has also been a Prep focus during this group time. Did you know that showing good manners can even be done without speaking? Don't be surprised if someone from Prep Blue opens a door for you next time you're visiting St. Brigid's or waits patiently in line at the slipper slide. Rhino helped my Prep Blue friends remember how important using good manners is and the Yr 1 Scribble Spots helped us to recognise our feelings to be ready to learn.



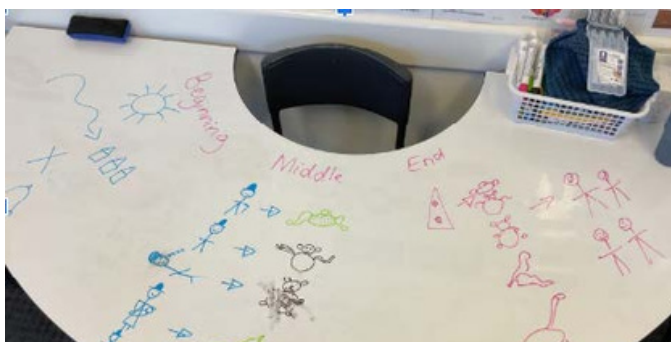


## ENGLISH AS A SECOND LANGUAGE (ESL)

Term 2 has been a productive and engaging time for our English as a Second Language (ESL) learners. Throughout the term, students have been working diligently to develop their oral language and writing skills, with a strong focus on the specific text types explored in their classroom programs. Here's a brief look at some of the activities our students have taken part in this term.

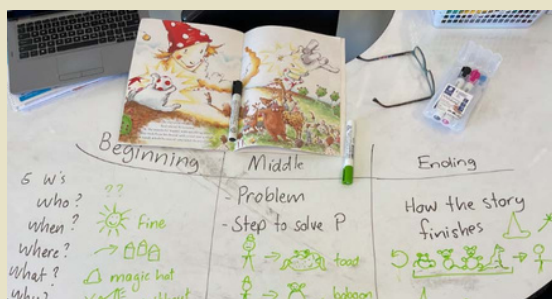
### PREP

We have been working on developing oral language through classifying and grouping games. This activity was focusing on sea creatures and looking at their similarities and differences. We also enjoyed reading "The Magic Hat" by Mem Fox and discussed the beginning, middle and end of the story.



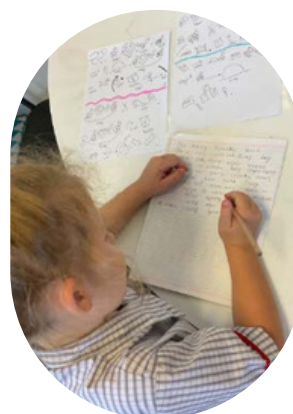
### YEAR 1

We also explore many elements of "The Magic Hat" by Mem Fox. We created a story map and practised retelling the story using the visual planner. We also searched for rhyming words and played a matching game with these.



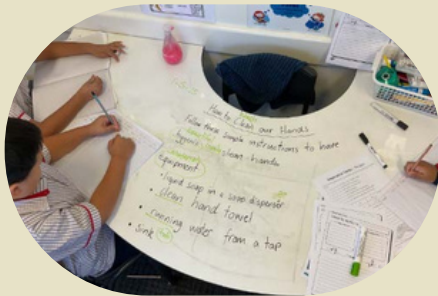
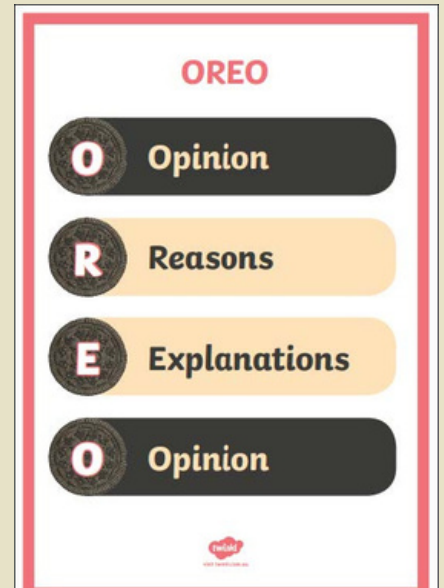
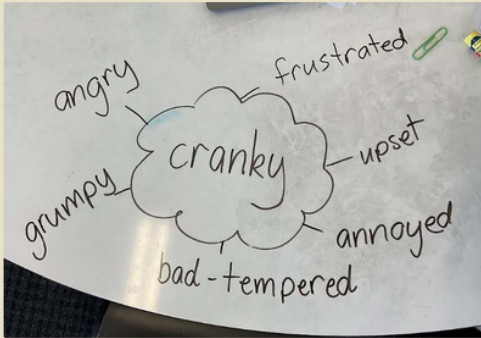
### YEAR 2

Year 2 students explored "The Very Cranky Bear" by Nick Bland. We created a Story Map to help with our oral story retell. Then Hailey wrote a story retell and created a procedural text explaining "How to Make a Golden Mane".



## YEAR 3

Year 3's have been super busy! We have explored "The Very Cranky Bear", practised orally retelling the story using our story map, wrote a procedural text for "How to Wash our Hands" and recently practised writing a persuasive text arguing that "All Families should own a Pet".



## YEAR 4 & YEAR 5

We started reading "Charlotte's Web" by E.B. White. We took turns sharing the roles of Summariser, Recorder and Questioner.



## Year 6

Our Year 6's explored the HASS concepts of immigration and life in Australia as a new immigrant. We had some great discussions regarding a first-person's account of

Looking forward to another learning packed Term 3 in ESL lessons!

Mrs Tracey Bell



## CHAMPIONS OF THE WEEK

### WEEK 4 - TERM 2

Prep Blue - James.F

1M - Rohan

2P - Emmett

3P - Connor

4H - Isabella. H

5C - Matilda

6C - Lincoln

Prep Red - Nixon

1P - Knox

2J - Flynn

3I - Toby

4R - Maverick

5S - Lachy.M

6S - Koby

Perfect Performer - Akyrah (Year 2)

Awesome Athlete - Harley (Year 4)

### WEEK 5 - TERM 2

Prep Blue - Isabelle

1M - Layla

2P - Chloe

3P - Connor

4H - George

5C - Lola

6C - Daphne

Prep Red - Jacob.S

1P - Savannah

2J - Kellie

3I - Ivy.G

4R - Isabelle.H

5S - Bella. D

6S - Cooper

Perfect Performer - Juliette (Prep)

Awesome Athlete - Holly (year 5)

### WEEK 6 - TERM 2

Prep Blue - Olivia

1M - Teague

2P - Amelia

3P - Jamie

4H - Charlotte

5C - Imogen

6C - Jonathan

Prep Red - Sierra

1P - Tyler

2J - Sophie

3I - Isabelle. W

4R - Tori

5S - Eli

6S - Charlotte. H

Perfect Performer - Harley (Year 6)

Awesome Athlete - Savannah (Year 1)

### WEEK 7 - TERM 2

Prep Blue - Amity

1M - Eli

2P - Lennox

3P - Ryder

4H - Queenie

5C - Kadence

6C - Elsie

Prep Red - Darcy

1P - Althea

2J - Hailey

3I - Chloe

4R - Lottie

5S - Annie-May

6S - Riley

Perfect Performer - Mackenzie (Year 3 )

Awesome Athlete - Henry (Year 3 )

## CHAMPIONS OF THE WEEK CONT.

### WEEK 8 - TERM 2

Prep Blue - Ayla  
1M - Delilah  
2P - Ada  
3P - Ljay  
4H - Mia  
5C - Samuel  
6C - Ella

Prep Red - Amity  
1P - Gracie-Leigh  
2J - Hayley  
3I - Sadie  
4R - Lilly  
5S - Tilly  
6S - Summer

Perfect Performer - Elias (Year 1 )

Awesome Athlete - Cooper.N (Year 5)

### WEEK 9 - TERM 2

Prep Blue - Grace  
1M - Paityn  
2P - Elijah  
3P - Kade.W  
4H - Sienna  
5C - Flynn  
6C - Cascade

Prep Red - Ryder  
1P - Scarlett  
2J - Frankie  
3I - Katrina  
4R - Kate  
5S - Charlie  
6S - Siam

Perfect Performer - Shane (Year 2)

Awesome Athlete - Cody (Year 6 )

## ST BRIGID'S KINDERGARTEN

# St Brigid's Catholic Kindergarten Emerald

ENROLLING NOW FOR 2026

Call 1800 228 433



Catholic Education  
Diocese of Rockhampton



Early Learning & Care





# Community Open day

 **10.00 AM- 2.00PM**  
**Saturday 28 June 2025**

 **9-13 King Street**  
**Emerald**

**Join us as we showcase our new coworking and event space for the Central Highlands. Come along and discover what we're all about!**



**Guided Tours**  
½ hourly



**Free Face Painting**



**Free Kids Activities**



**Free Sausage Sizzle**



**Wander Brew Wagon**

 **Central Highlands Community Services**  
*Empowering Wellbeing*

 **Stay Connected with Us**

## SCHOOL UNIFORM SHOP

Opening Hours (Term Time Only)

Tuesday afternoon  
2:00pm - 4:30pm

Thursday morning  
8:00am - 10:00am

Email: [stbrigids@wearitto.com.au](mailto:stbrigids@wearitto.com.au)

## TUCKSHOP

Every Friday  
Orders close 10am Thursday

Wednesday- Subway  
Orders close Wednesday 8am

 **QuickClick**

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NEEDED**

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ATHLETICS DAY



*more than just a school...*